

Model of Care for Childhood Eczema

Well Child and Community
Providers

Eg Plunket, Healthline

Liaison and referral



Primary Care/Community providers with specialty eczema training

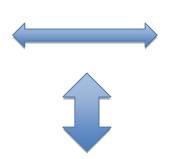
Dedicated assessment, education, plan, follow up

Primary Care Providers

Eg GPs, nurses, schoolbased providers

Secondary Child Health Nurses/Practitioners with specialty training

Nurse-led clinics in a variety of settings (including home visiting)



Secondary Medical Services – hospital based

Paediatrics, Dermatology, dietetics, social work etc.

Tertiary Medical Services
Paediatric dermatology,
immunology/allergy. Could be
visiting clinic or out of region

Escalate if not responding to treatment. De-escalate if responding to treatment options

Referral pathway will depend upon health needs, service access and regionalhealth workforce



Clinical Network for Childhood Eczema, Te Rōpū Kiripai Hapori. Revised May 2022. Review May 2024





Paediatric Eczema Clinical Network, *Te Rōpū Kiripai Hapori* Glossary of Terms

Term	Definition
Dedicated assessment	Comprehensive health and social assessment
De-escalate	Refer back to primary care
Education	Information, explanation and demonstration with appropriate resources
Escalate	Refer to more specialized providers (eg secondary/tertiary)
Not responding to treatment	Significant itch impacting sleep and activities eg missing school, not playing sport
	Frequent skin infection eg requiring more than 3 courses of antibiotics in 6 months
	Psychosocial impact eg bullying
	4) Persistent facial eczema not responding to mild/moderately potent steroids5) Whanau requesting or would benefit from more specialized input
Follow-up	Arranged review until well managed and family feel competent
Liaison	Communication & cooperation
Plan	Agreed points of management and care to be undertaken which will include when indicated; follow up, liaison and referral
Referral	Request for transfer and/or review of management/care
Referral pathway	Process of referral to health provider or service