TYPE 2 DIABETES ACTION PLAN: 2025

(Insulin Injections)

SCHOOL SETTING

Use in conjunction with Diabetes Management Plan.
This plan should be reviewed every year.

As kaitiaki (carers/guardians) of diabetes related services, it is a collective responsibility to establish an environment that facilitates a pathway for people with diabetes to navigate te ao mate huka - the world of diabetes¹.

LOW Hypoglycaemia (Hypo)

Blood Glucose level (BGL) less than or equal to <3.9 mmol/L requires additional action

SIGNS AND SYMPTOMS Pale, headache, shaky, sweaty, dizzy, drowsy, changes in behaviour.

Note: Check BGL if hypo suspected. Symptoms may not always be obvious

HIGH Hyperglycaemia (Hyper)

Blood Glucose level (BGL) greater than or equal to

>15.0 mmol/L is well above average and requires additional action

SIGNS AND SYMPTOMS Increased thirst, extra toilet visits, poor concentration, irritability, tiredness

Note: Symptoms may not always be obvious

Student's name:		Place photo of student here
Age:	DOB:	
Date:		
School name:		

DO NOT LEAVE STUDENT ALONE DO NOT DELAY TREATMENT

MILD

Student conscious (Able to eat hypo food)

Step 1

Give fast acting Carbohydrate e.g.

Step 2

Recheck BGL in 10-15 mins If BGL < 3.9 mmol/L Repeat Step 1

If BGL greater than or equal to <4.0, go to Step 3

Step 3

Give 10g long acting carbohydrate, if next meal/ snack is more than 20 mins away.

SEVERE

Student drowsy / unconscious (Risk of choking / unable to swallow)

- · First Aid DRSABCD
- Stay with unconscious student
- Administer Glucagon if available

CALL AN AMBULANCE DIAL 111

Contact parent / carer when safe to do so.

STUDENT WELL

Recheck BGL in 2 hours

- Encourage 1-2 glasses water per hour
- Return to usual activity
- Extra toilet visits may be required
- Re-check BGL in 2 hours
- Do not restrict students access to food.

In 2 hours, if BGL still greater than equal to 15.0 mmol/L

CALL PARENT / CARER FOR ADVICE

STUDENT UNWELL

e.g. Vomiting Contact parent/carer to collect student ASAP

Parent / Carer's name:	Contact phone:
Other contact name:	Contact phone:
Treating Medical team:	Contact phone:

INSULIN injections are needed (cross out if not applicable) At home and school pre-meals OR at home

Insulin required:		Person responsible for giving insulin
	At morning tea	
	Frequency:	
	At lunch time Frequency:	Person responsible for calculating insulin dose
	' '	

 ${\bf Student \ is \ able \ to \ inject \ insulin \ (cross \ out \ if \ not \ applicable) \ with \ assistance \ / \ with \ supervision \ / \ independently}$

BGL CHECKING TIMES

- Anytime and anywhere at school
- Before morning tea and before lunch
- Before activity and exercise
- · Before exams and tests

PHYSICAL ACTIVITY

- Consider giving long-acting carbohydrate food before every 30 mins of planned activity if BGL
 6.0 mmol/L
- Playtime does not usually require additional carb

